

MAYOR AND CABINET		
Report Title	Young Mayor of Lewisham 2014/15– Budget Proposals	
Key Decision	No	
Ward		
Contributors	Executive Director for Resources and Regeneration	
Class	Part 1	Date: 18 May 2016

1 Summary

- 1.1 On Wednesday 15 October 2014, Liam Islam was elected the eleventh Young Mayor of Lewisham. Oneisha Palmer was elected Deputy Young Mayor. The Young Mayor and Advisors have been working throughout the year to develop, and then consult on a range of ideas that now form the Young Mayor’s Budget proposals for 2014/15. These proposals have been pushed further into 2016 because the young mayor and team have been busy with other projects and school commitments.
- 1.2 These proposals are intended to provide improvements in services for children and young people in the borough. The Young Mayor for 2014/15 has a budget of £30,000 to be allocated after consultation with young people.
- 1.3 The Young Mayor and Young Advisors have recommended that the Mayor reduce their annual budget by £5,000 to £25,000. This is in recognition of the fact that the Council is entering the 6th year of austerity and is expecting to continue to face very difficult financial challenges and pressures for at least four more years. The Young Mayor will be spending a maximum of £25K to deliver their commitments from now onwards.
- 1.4 This report summarises the proposals which the 2014/15 Young Mayor is recommending to spend £25,000.

2 Recommendation

- 2.1 That the Mayor agrees the budget reduction of £5,000 to £25,000 per year.

- 2.2 That the Mayor agrees the Young Mayor's budget proposals at section 8.

3 Policy Context

- 3.1 The Young Mayor Programme is a key priority for the Council in delivering on its commitment to enhancing young people's achievement and involvement.
- 3.2 The Young Mayor Programme makes an important contribution to the objectives set out in Shaping our Future – Lewisham's Sustainable Community Strategy 2008-2020. Of specific relevance are the priorities '*Empowered and responsible – where people are actively involved in their local area and contribute to supportive communities.*', and; '*Ambitious and achieving – to Inspire our young people to achieve their full potential.*
- 3.3 The work of the Young Mayor further relates and makes a contribution to many of the outcomes set out in the Children and Young People's Plan.

4 Background

- 4.1 The Young Mayor Programme has been in place since April 2004. Liam Islam is the eleventh Young Mayor. Liam won the election on a turnout of 49.4%, which represents 9417 young people voting.
- 4.2 The evaluation of the project undertaken by Dr Kalbir Shukra from Goldsmith's College, University of London has continued with further exit polls at the election and interviews with candidates.

5 Budget Expenditure Achievements 2013/14

The Young Mayor for 2013/14 was Emmanuel Olaniyan. Following consultation with young people across the borough, the Young Mayor and Young Advisors identified five areas for contributions in order to address the needs and interests which arose over the year. These priorities complement existing provision and also aim to recognise the continuing and increasing strain on public resources.

1. A showcase for young people to promote their skills and talents with talent show linking into existing opportunities like Lewisham Live and Deptford X. This took place at the Albany in Deptford in July 2015, and featured many local young people sharing the talents, the winners went on to perform at People's Day.

2. A Media studio to help promote existing services, opportunities and activities as well as being a forum for showcasing talents and achievements of young people, is in the process of being incorporated into the Fellowship development in Bellingham, with the support of

Phoenix Housing and the Music Hub, its hoped this will maximise its potential to be well used and sustainable. The media studio will cover numerous of the issues and ideas raised in the consultation process, and young people will be encouraged to volunteer and get experience in the media industry and help the wider community access the facilities.

3. A disability awareness event took place as the launch of a special needs forum to enable young people with special needs, their parents and schools to work together to maximise the opportunities for young people. With the help and support of the special needs schools, a termly forum has been created where young people can have their needs, ideas, thoughts and aspirations heard by peers and decision makers.

4. Ladywell Fields Skate Park has funding to be upgraded with input from users.

5. Primary school projects, building on school council visits to the civic Suite an opportunity for primary school councils and pupils to develop ideas and projects to encourage younger students to be able to realise some of their ideas. 12 Primary Schools councils have received some funding to develop their projects from gardening projects to healthy tuck shops.

6 Activities during 2014/15

6.1 Since October 2014, the Young Mayor and Advisors have continued to represent their peers at the local, regional, national and international level. Working collaboratively with the Mayor and Cabinet, Scrutiny Committees, councillors, Council officers, partner agencies and other key stakeholders, the Young Mayor and Advisors have made an important contribution to local policy development over the course of the last year. They have also continued to support projects that relate to and address issues which concern young people.

6.2 All these examples of work and activities have been carried out by the Young Mayor and Young Advisors Team over the year;

<i>Organisation / Project / Work area etc.</i>	<i>Activity</i>
Young Advisor's Meetings	Mondays@ Civic Suite 5-7pm Regular meeting time for young people to plan and organise their activities and for partners/ colleagues/ peers to consult and discuss issues with the group. 43 Young Advisor Meetings
Social Justice and diversity	Participating in debates and panels on social justice and diversity.

Supporting and participating in events at the Stephen Lawrence Centre; young people's voices and opinions being heard and shared with other community members and professionals such as the police and others, to help create change and influence policy making.

Contributing to Black Staff Forum Conference; young people speaking to the conference about the aspirations, hopes and fears of young people and how they can be supported/support each other/other young people to recognise difficulties and make the most of opportunities.

SNB meetings, contributing to the on-going discussions around community safety, particularly to have young people's contributions to problem solving.

Workshop with Metro, to explore and understand better the experiences of young people who are LGBTQ and the prejudices they can face and how it's possible to better support young people/ what are the challenges. Potential to develop work and help at events/campaigns.

Supporting the Disability Coalition, attending the opening of the new centre to recognise the importance of the work of the Coalition and the rights of disabled people. Speaking on the panel at the opening as a young person with disabilities.

Attending and contributing to discussion at the Islamic Centre about challenges relating to Islamophobia and the Prevent agenda. Supporting and adding a young person's voice and experience. Meeting with the Youth Project staff to build links and discuss how to develop work between groups of young people.

Supporting the "Values" Event at the Civic Suite for St John Baptist and Olive Tree Schools. Helping to facilitate meeting of the two primary schools and their sharing of ideas about "values".

Termly SEN Young People's Forum with Special Needs Schools. Young People from SEN schools meet together with Young Advisors and adults to look at what their needs/interests are and involve organisations who provide activities or can plan activities to meet the needs/interests of the group.

Working with SACRE – RE curriculum,

	<p>reading, discussing and providing ideas on the review of the RE curriculum for all key stages, so it better meets the needs/interests of young people in Lewisham.</p> <p>Contributing to Anti Bullying Conference; presenting at the conference and providing a young person's experience, and how it was managed/ resolved. To an all adult/teacher conference to contribute to dialogue about how best to manage bullying in school.</p> <p>Organising an International Women's Day event at the TNG, with different fun activities for young people, including a timeline of equalities, to recognise gender inequalities and discussion plus climbing, cooking, sport.</p>
Civic Events	<p>Young People from the Young Mayor Team attend to show solidarity and recognise the importance for the wider community of events with important historical roots, recognising achievements and being involved in civic institutions. As elected representatives this is part of the role and is important both for them to attend and for others to see they recognise and take these responsibilities seriously.</p> <p>Holocaust Memorial day</p> <p>Magna Carta Libertas Event</p> <p>Primary school and Mayor Meetings</p> <p>House of Lords Visit with Chair of Council and dignitaries</p> <p>Unveiling of the Victoria Cross</p> <p>Council AGM</p> <p>Lewisham @50 Event with the Library Service. An event At Ladywell adventure playground looking at Lewisham 50 years ago and Lewisham today including the new development in Catford which we visited. To involve young people from the local area in the new developments and to learn about local history.</p>
Intergenerational Activities	<p>Working together with older people to build understanding through intergenerational projects</p> <p>Christmas event with Positive Aging Council (POSAC) carol singers and chat to build relationships between the older and younger people.</p> <p>Drama production with Montage Theatre Young people and older people sharing</p>

	<p>stories and experiences in a joint drama production.</p> <p>Quiz with Positive Aging council.</p> <p>Intergenerational Bowling event and barbeque at Ladywell Bowls Club, helping to promote the bowling club and involve younger and older people in the membership.</p>
Health	<p>Working with the Headstart Programme to improve young people's mental health and wellbeing including organising events and consultations in schools and in the community, being part of the Young People's Steering Group and the Partnership Board.</p> <p>Working with Health watch, with some Young Advisors becoming Health watch Champions, visits to older people's homes, report back.</p> <p>Consultation on Sexual Health Services, to improve the experience of young people using those services.</p> <p>NHS/ CCG consultation at Coin Street, contributing young people's views on the development of the CCG.</p> <p>Liam working with the BYC on Mental Health Select Committee at Parliament, national committee collecting evidence and making recommendations at the Committee.</p> <p>Liam elected member of National NHS Youth Forum, working with young people across UK on campaigns/ helping to develop local hospital forum</p> <p>School Nurse Consultation; contributing views on the effectiveness of school nurses.</p> <p>Organising World Mental Health Day Event with Headstart Programme at Ladywell Adventure playground to raise awareness about mental health amongst young people and the Head start Project.</p> <p>Kaleidoscope Preparing for Adulthood Event; representing young people and supporting young people's event.</p>
Employment and Enterprise	<p>Supporting opportunities for young people i.e.: Job Fair, Apprenticeship opportunities, other jobs and training on the Facebook and through informal networks.</p> <p>As an enterprise opportunity, making Christmas decorations and selling them at Sydenham Market, supporting the market</p>

	<p>and showing how young people can be involved.</p> <p>Supporting enterprise project with Conisborough College and Pink Peppers. Young People helping to facilitate sessions and talking about their own experiences in order to motivate and inspire others.</p> <p>Young Enterprise Masterclass @ Stephen Lawrence Centre, sharing ideas, learning from others, supporting a community event.</p>
<p>Working with CYP including Lewisham Youth Service</p>	<p>Organising showcases and other events at the TNG, for Lewisham Live, an open Mic night, International Women's day and Head start events.</p> <p>Being involved in the consultation for changes to the Youth Service, visits from the staff at intervals to contribute to the review/ changes of the service.</p> <p>Participating in the YOU Challenge with uniformed groups, scouts, St Johns Ambulance, Police cadets sharing experiences, networking, working together.</p> <p>Interviewing for the Director of Children and Young People's Services with the Looked After Children Team. Gaining experience and talking to candidates about young people in Lewisham.</p> <p>Interviewing for the Standards and Achievement Post as above</p> <p>Budget consultations at some youth clubs and centres. Talking to young people about the Young Mayor's budget and what it should be spent on.</p> <p>Consultation about school complaints system, comments, suggestions and ways forward.</p>
<p>B-involved Website and Facebook</p>	<p>Promoting opportunities for young people, raising issues of interest and maintaining social media contact with peers. Work experience students in particular support the site and social media.</p>
<p>Children and Young People's Plan</p>	<p>Ongoing process working and reviewing the CYPP through Young Advisors meetings.</p>
<p>Community Safety, Policing and Youth Justice</p>	<p>Joining the discussion about young people being safe and young people and policing, with the Borough Commander, Safer Neighbourhood Teams, partnership team.</p>

	<p>Meeting and training with the new superintendents, giving the new superintendents the opportunity to find out from young people what the issues are before coming to work in the borough.</p> <p>Taking part in the Safer Neighbourhood Board, contributing to ongoing discussions and plans for making the borough a safer place.</p> <p>Participating and helping to organise stop and search workshops and events with the Stop and Search Sub group.</p> <p>Developing knowledge of and supporting young people involved in the Youth Justice System, through the YOS engagement group.</p> <p>Attending the Refuge Event and meeting with Athena, recognising young people's involvement in domestic abuse issues and helping how to get information out for young people/What support is available for young people in abusive relationships.</p> <p>Supporting the White Ribbon Campaign, taking part in the walk and supporting an event at TNG. Awareness building in the community and for young people.</p>
Regeneration and Housing	<p>Contributing to the consultation on current and future projects including Lewisham Town Centre, Catford Town Centre, and Beckenham Place Park.</p> <p>Consultation on the Master Plan; finding out how the plans are made and contributing ideas to all aspects of the plan.</p> <p>TPAS Conference speaking as a young person perspective on housing and how young people can get involved with social landlords.</p> <p>Supporting the development of Phoenix Housing Youth Project, helping with producing the publicity and with the initial stages of delivery.</p> <p>Rubbish consultation, sharing experiences and contributing to policy changes, through discussions and presentations at Young Advisors Meetings.</p>
Working with Schools and Colleges	72 visits to primary, secondary schools and colleges: campaigning, raising awareness, budget consultations and feedback through assemblies, citizenship days and school

	<p>councils. Supporting peers at exhibitions, achievement events and activities.</p> <p>British Library Magna Carta visit with a primary school: learning experience to find out about the beginning of democracy.</p> <p>Forest Hill School Citizenship Project; working with year 9 to help them develop their citizenship/community projects. Facilitating groups talking to students helping them put together their plan.</p> <p>14 school visits to the civic suite including, school council meetings, primary school visits and Euroscola Project.</p> <p>Termly School Council Meetings at the Civic Suite: hosted by the Young Mayor and Young Advisors school council representatives</p> <p>Young Mayor Budget consultations, talking to students about priorities for the budget, getting their views and ideas.</p>
Community Events and Organisations	<p>Attending civic events representing young people, recognising achievement, encouraging participation, cohesion and volunteering.</p> <p>Consultation on the Bellingham Fellowship Development how young people can be involved in the development.</p> <p>Lewisham Youth Conference, inspirational speakers</p> <p>Supporting Love to Dance, comparing/supporting performance.</p>
Sports and Arts	<p>Showcase events at the Albany, Deptford Including showcase from the Young Mayor Budget. Young People have the chance to audition and perform and show their talents. Young people participate by coming to watch and seeing local young people achieve and have fun.</p> <p>Open Mic event as part of Lewisham Live @ TNG promoting young people's talents and interests.</p> <p>Supporting People's Day and young people's performance</p> <p>Working with LYT on Catford Tales, contributing young people's stories about Catford and some performers/stewards for the festival. Supporting their peers and local organisations.</p>
Visits to Westminster, and the House of Commons, meeting politicians and	<p>Young People developing knowledge and understanding of party politics and</p>

<p>supporting voter registration events:</p>	<p>democratic engagement which can then be shared with their peers.</p> <p>Participation in local Labour group meetings discussing young people and politics. How to get young people involved.</p> <p>Promoting League of Young voters and bite the ballot resources to schools.</p> <p>Visit to the House of Lords and meeting with Lords, developing an understanding of how decision making process work.</p> <p>Supporting votes at 16 with Vicky Foxcroft MP, representing young people in a national campaign.</p> <p>4 weeks of voter registration campaign with 20 work experience students. Students developing their understanding of democratic processes and reasons to vote. Students visiting different areas of Lewisham (leisure centres/market/libraries etc.)and encouraging people to vote. Visits to all Lewisham sixth forms and colleges to register young people to vote with presentations and publicity, tablets to register people there and then.</p> <p>Meeting with CYP Select Committee identify in depth review</p>
<p>UK Youth Parliament (UKYP) and British Youth Council (BYC) and other Regional and National work.</p>	<p>Engagement with the national Youth Voice Strategies and meeting other young people who are representing their areas.</p> <p>Participation in “Make your Mark” ballot to decide on the national campaigns.</p> <p>Representing Lewisham at House of Commons UKYP Sitting.</p> <p>BYC votes at 16 Lobby of Parliament, Interviews about votes at 16</p> <p>Children’s Commissioners’ Takeover Day</p> <p>Member of BYC Select Committee and representing BYC at events</p> <p>Launching the “Vision for Young Londoners” with Partnership for Young London. Understanding the regional opportunities for young people and how to get involved/influencing policy making across London.</p>
<p>European Visits / visitors</p>	<p>Youth in Action projects (European funded projects) with youth groups in. Sortland, Norway, Alingsas near Gothenburg in Sweden.</p>

	<p>We visited Alingsas outside Gothenburg to help run their young people’s festival, Also a visit to Prague 7 to meet with their youth council. The aim being to share ideas, raise aspirations and be part of a wider world. In return we had visits from young people from Sweden, Norway, Czech Republic, who took part in workshops and visits, looking at training and enterprise opportunities as well as citizenship and an understanding about being European.</p> <p>We visited Zagreb, Croatia as a partner in “building blocks” Youth in Action Project looking at re using of spaces and creativity.</p> <p>Young Advisors were invited to run a workshop at the World Democracy Forum in Strasbourg for the Council of Europe, about involving young people in local democracy.</p> <p>We have partners in Mallorca, Reggio Emilia, Italy, Santa Maria da Feira in Portugal, Prague 7, Bordeaux and Sainte Seine Denis, in Paris who we are developing projects with through the European programme Erasmus +</p> <p>For the 11th election there were visitors from Santa Maria da Feira in Portugal, who have since developed their own Young Mayor Programme and have elected their second Young Mayor.</p> <p>Young Advisors visited Portugal to support Santa Maria da Feira’s creation of a Young Mayor Programme.(now in its second year)</p>
Research and Evaluation Project	<p>Taking part in interviews and helping evaluate the Young Mayor Project.</p> <p>Conducting an exit poll for the young mayor’s election, interviewing candidates and recording their journey and experiences.</p> <p>Continue to follow candidates and record their experiences, creating a longitudinal study.</p>

6.4 Over the last year, the Young Mayor and Advisors have also worked extremely effectively with colleagues and services across the Council. Increasingly, this way of working has extended to other local agencies within the wider partnership structure. In order to both sustain the proposals of the previous Young Mayor, and to develop their own, these networks and relationships are proving crucial.

7 The Young Mayor's Budget Proposals 2014/15

7.1 Consultation

The Young Mayor has worked closely with both his Advisors and with schools and youth organisations in identifying how to best spend the allocated budget, as well as consulting more widely through social media. There has also been dialogue with local groups in the voluntary and community sector.

Initial ideas for spending proposals were gathered from a range of sources and forums and then discussed at the Young Advisors meetings.

Following this, a long-list was developed which was taken to schools and youth projects where a wider group of local young people were able to debate and discuss about the merits of the emerging proposals.

This is the long list as it went out to schools, colleges, youth clubs and the voluntary sector for consultation.

Arts and performance opportunities: Film, multi-media, recording and showcasing talents; music, fashion, drama, festivals

Sports opportunities: Improve sports and parks facilities and more interschool/ inter club competitions and events, football tournaments, fun run

Healthy Living: lifestyles, SRE and well being/ mental health awareness, cook outs and healthy eating

One Lewisham: working with charities, faith groups, community groups, intergenerational and diversity projects.

Environment: keeping Lewisham clean, rubbish collected, chewing gum collected, recycling facilities on the street. Safer street crossings.

Disability awareness: facilities, services and representation
Improve access –easy integration

Life skills: work skills, money, university/ college, housing information, hostels

Engagement and campaigns: each school to have representatives, small pot of money to fund young people's campaigns/events,

Publicity and promotion: more news about the Young Mayor and young advisors, promotion about what's available for young people

Employment opportunities: Apprenticeships, work experience guidance, mentoring, vocational skills; construction.

7.2 Consultation Outcomes

Some of the ideas and interests include:

- Events to showcase talent – anyone can contribute
- Drama – young people write and perform plays
- More junior gyms /longer time slots /outside gyms
- Encourage youth to cook healthy, cost effective food
- Awareness about obesity
- More TAs in schools as its important for students mental health
- Working together and with charities
- More projects to teach about different cultures and religions
- Cleaning up the streets day
- People don't understand the difficulty of disability and young people
- Better facilities and ramps, more accessible places
- PSHE at schools should be used to talk about real life e.g.: mortgages, rent and tax, schools only educate us knowledge wise and don't provide us with the life skills to help us use our knowledge
- More work experience, Better work experience, Younger work experience
- More experience and summer jobs for people
- More promotion of local festivals and events/concerts that talented people can get involved in
- Support creative ideas to help the community
- Current young mayor can create a pot of money to help groups out

The Young Mayor and Young Advisors will continue to work with partners in both the authority and partners to promote opportunities and develop ideas to address these interests. As seen through the areas of work detailed in 6.0 the Young Mayor and Advisors group aim to work through a wide range of issues, concerns and interests which are raised by young people over the year.

The consultation results came back to the Young Mayor and young Advisors and the following proposals were developed.

8.0 Young Mayor Budget Proposals 2014/15

The Young Mayor and Advisors have identified as a priority for this years budget three areas for contributions in order to address the needs and interests which have arisen over the year, and from the consultation process, to complement existing provision and also to recognise the continuing and increasing strain on public resources.

Access, Opportunities and Engagement

The proposals are intended to be very specific, linked to outcomes that are achievable and deliverable. Wider objectives will continue to be met but the Young Mayor and Advisors wanted to concentrate on three tangible areas in terms of their proposals to cover the variety of the feedback that came through the consultation.

8.1 Young People's Funding Pot £10,000

The consultation showed a whole range of different areas that young people are interested in, it also showed young people are keen to organise their own events and projects. This pot will support extra projects to develop with existing organisations providing it is clear that they are young people's ideas. There will be a straight forward application and interview process, to ensure that they are ideas coming from young people themselves and then a panel of young people including the Young Mayor and Young Advisors who will decide on allocation of money.

The applications need to address one or more of the criteria below which are ideas and issues from young people in Lewisham which came from the budget consultation. A range of these activities will be funded;

- Arts showcases and performances, activities including fashion, film, you tubing, interschool competitions, painting, drama
- Sports tournaments particularly inter school/club/borough/faith groups, activities such as sports day, fun run, out door gym, more advertising of existing clubs
- Healthy eating competition, promoting healthy eating and cheap and healthy, mental health awareness and workshops, self harm awareness, obesity awareness, Lewisham Bake off
- Activities to raise money for charities, volunteering projects, working together, food banks, diversity projects, breaking down stereo types, projects about being safe, awareness about racism and homophobia
- Group and community days to look after the environment, clean up days, anti litter campaign, awareness about climate change
- Workshops to teach general life skills i.e.: money, work, rent, interview techniques, housing, decisions about GCSEs, careers, independence

- Publicity and promoting existing projects and activities
- Have representatives from each school, students having more of a say, fundraising and developing projects

To be confirmed is the application process which will be straightforward for young people to complete and will cover the following;

Why the project is needed, 20/30 young people signing to say they think it's a good idea (like in the candidate pack)

Details of an organisation to receive the money on young people's behalf/ to ensure safety / risk assessment /process. If there is not an organisation that can support young people's application then the Young Mayor Team will assess whether we can provide the support necessary or identify an organisation than can help to implement the project.

An invitation to see the project in action/ evaluation/pictures and a geographical split across the borough and age range.

We will ask for support from the commissioning team to implement the Funding Pot.

8.2 Work Experience and Employability £7,500

Building on the work with Urban Synergy to develop the work experience project with young people from youth clubs during the holidays to access Canary Wharf /other professions which they would otherwise not be able to experience. This project will include working with special needs schools/ SEN forum to extend the opportunities for young people with additional needs. This could take the form of small group visits/workshops with staff and visits to different work places. Additional work experience for young people during the school holidays.

8.3 Pilot scheme working with colleagues and partners around accessibility to shops and town centres £7,500

Identify a future development and work with politicians and local young people who use wheelchairs to ensure the developments are as accessible as possible. To include visits for young people and adults to different sites, identifying what works well and how accessibility can be improved. Particularly in local shops and services that young people use /would like to use, how small improvements can make a big difference. Produce some recommendations for future developments and where possible provide additional resources in some areas (i.e.: portable ramps like in Strasbourg)

8.4 Summary of proposed Expenditure

Young People's Funding Pot	£10,000.00
Work Experience and Employability	£7,500
Pilot scheme working with colleagues and partners around accessibility to shops and town centres	£7,500
Total	£25,000.00

Progress and Evaluation

The new Young Mayor and Young Advisors will report progress in implementing these proposals to Youth forums, School Councils, Mayor and Cabinet and the B-involved website and other social media.

An ongoing consultation and evaluation process will take place with local young people through the Youth Service, School Councils, the Voluntary and Community Sector and People's Day, as well as the B-involved website.

9 Financial Implications

- 9.1 The net costs of the proposed programme is £25k and will be met from the budget for the Young Mayor's programme.

10 Legal Implications

- 10.1 Section 2 of the Local Government Act 2000 empowers the local authority to do anything which it considers likely to achieve the promotion or improvement of the economic, social or environmental well-being of all or any persons within the local authority's area. It enables the Council to incur expenditure under these wellbeing powers which could include a budget for the Young Mayor. The sum of £30,000 is a reasonable for the purposes outlined in the report.

11 Crime and Disorder Implications

- 11.1 The Young Mayor's proposals relate to the development of activities, resources and information that will provide young people with diversionary activities, contribute to community initiatives and provide opportunities for young people to address issues concerned with their safety.

12 Equality Implications

- 12.1 The Young Mayor and Young Advisors have considered the equalities implications in all of the proposals and will ensure an inclusive approach to all activities undertaken.

13 Environmental Implications

- 13.1 There are no environmental implications arising from this report.

14 Background papers

None